


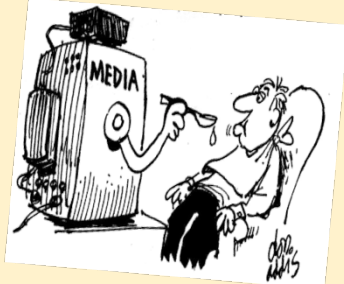
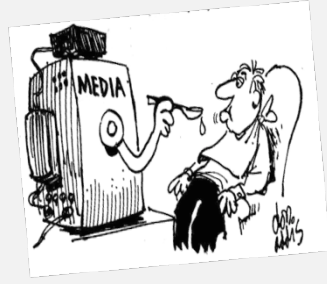

Fun Facts Challenge: National Marijuana Awareness Month – Steered Straight Event
Marijuana Awareness

Language Arts	Social Studies	Art
<p>Here's Your Challenge!</p> <p>Read the theories below. On a separate sheet of paper, write three paragraphs explaining which reason you believe is the most likely cause of teen marijuana use in your community.</p> <p>Here are a few theories:</p> <ul style="list-style-type: none"> • Exposure to marijuana may affect the brain, particularly during development, which continues into the early 20s. Effects may include changes to the brain that make other drugs more appealing. Animal research supports this possibility—for example, early exposure to marijuana makes opiate drugs (like Vicodin or heroin) more pleasurable. • Someone who is using marijuana is likely to be in contact with other users and sellers of other drugs, increasing the risk of being encouraged or tempted to try them. • People at high risk of using drugs may use marijuana first because it is easy to get (like cigarettes and alcohol). 	<p>Here's Your Challenge!</p> <p>This month is the original National Marijuana Awareness Month. Steered Straight challenges you to create an event either at your school or one of the middle schools in your district. Steered Straight can has a list of resources you can use to help make your event awesome and effective.</p> <ol style="list-style-type: none"> 1. Talk to your teacher to see what day and time you would like to hold a Marijuana Awareness event. Give us a call when you have a tentative date 2. Find out what resources we have or can get to make your event awesome. 3. Sit back and watch the first half film we have prepared for your class education (Marijuana X). Write down any questions or discussions you would like to have. 4. Present your question in a 10-minute end of class discussion. 	<p>Here's Your Challenge!</p> <p>Draw a picture that personifies the symptoms of Marijuana use listed in the teacher's toolbox</p>  <p>Submit your posters to the social studies teachers in your grade to help decorate the National Marijuana awareness event they are planning</p>
<p>Fun Facts Teacher Toolbox</p> <p>Does marijuana use lead to other drug use? Long-term studies of drug use patterns show that very few high school students use other illegal drugs without first trying marijuana. However, many young people who use marijuana do not go on to use other drugs.</p>	<p>Fun Facts Teacher Toolbox</p>  <p>Contact Steered Straight for Marijuana X Movie and presentation booking availability. 856-691-6676</p>	<p>Fun Facts Teacher Toolbox</p> <p>In the short-term, marijuana can cause:</p> <ul style="list-style-type: none"> • problems with learning and memory • distorted perception (sights, sounds, time, touch) • poor motor coordination • increased heart rate
Health	Science/Math	Geography
<p>Here's Your Challenge!</p> <ol style="list-style-type: none"> 1. Write a list of driving behaviors that may be impaired by smoking marijuana. 2. Write a list of potential outcomes of driving under the influence of marijuana. 	<p>Here's Your Challenge!</p> <p>Write a scientific hypothesis that explains why you believe the effects of marijuana vary depending on the individual.</p> 	<p>Here's Your Challenge!</p> <ol style="list-style-type: none"> 1. Research marijuana use amongst teens in your state. 2. Compare your state's use to the use found in other surrounding states. 3. Make a graph that shows the contrast.
<p>Fun Facts Teacher Toolbox</p> <p>Driving — Marijuana is unsafe if you are behind the wheel.</p> <p>Marijuana is the most common illegal drug involved in auto fatalities. It is found in the blood of around 14 percent of drivers who die in accidents, often in combination with alcohol or other drugs. Marijuana affects a number of skills required for safe driving—alertness, concentration, coordination, and reaction time—so it's not safe to drive high or to ride with someone who's been smoking. Marijuana makes it hard to judge distances and react to signals and sounds on the road. And combining marijuana with drinking even a small amount of alcohol greatly increases driving danger, more than either drug alone.</p>	<p>Fun Facts Teacher Toolbox</p> <p>Psychosis/Pan High doses of marijuana can cause psychosis or panic when you're high.</p> <p>Some people experience an acute psychotic reaction (disturbed perceptions and thoughts, paranoia) or panic attacks while under the influence of marijuana. This usually goes away as the drug's effects wear off. Scientists do not yet know if marijuana use causes lasting mental illness, although it can worsen psychotic symptoms in people who already have the mental illness schizophrenia, and it can increase the risk of long-lasting psychosis in some people.</p>	<p>Fun Facts Teacher Toolbox</p> <p>How Legal is Marijuana?</p> 

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<p>Here’s Your Challenge!</p> <ol style="list-style-type: none"> 1. Read each of the three questions located in the “Think It Through” section. Instruct students to use the facts they have learned to “think through” each of the scenarios and answer the questions. 2. Use the facts provided in writing out their responses. Answer with details? 3. Raise your hand to read their answers aloud and then lead a class discussion on each of the scenarios. 4. Write their own scenario involving marijuana. Provide responses to the scenarios based on their new knowledge of the risks and dangers associated with marijuana use. 	<p>Here’s Your Challenge!</p> <p>This month is the original National Marijuana Awareness Month. Steered Straight challenges you to create an event either at your school or one of the middle schools in your district. Steered Straight can has a list of resources you can use to help make your event awesome, fun and effective.</p> <ol style="list-style-type: none"> 1. Talk to your teacher to see if Steered Straight could provide a date and/or resources to help you plan your event. 2. Arrange to collect collage decorations from your grade’s art instructors. 3. Sit back and watch the second half film we have prepared for your class education (Marijuana X). Write down any questions or discussions you would like to have. 4. Present your question in a 10-minute end of class discussion. 	<p>Here’s Your Challenge!</p> <p>Create a collage of pictures, symbols and words that show the ways you believe marijuana most affects people. Make them colorful and creative.</p> <p>Your school may be able to use your collage for the Marijuana Awareness Event being planned in Social Studies.</p> 
<p>Fun Facts Teacher Toolbox</p> <p>Click Link to Display Marijuana Facts Activity</p> <p>http://headsup.scholastic.com/sites/default/files/block/images/NIDA9-PTG_Activity1.pdf</p> <p>NIDA See Answer Key in Footnotes</p>	<p>Fun Facts Teacher Toolbox</p>  <p>Contact Steered Straight for Marijuana X Movie and presentation booking availability.</p> <p>856-691-6676</p>	<p>Fun Facts Teacher Toolbox</p> <p>Some people feel nothing at all when they smoke marijuana. Others may feel relaxed or "high." Some experience sudden feelings of anxiety and paranoid thoughts (even more likely with stronger varieties of marijuana). Regular use of marijuana has also been linked to depression, anxiety, and a loss of drive or motivation, which means a loss of interest even in previously enjoyable activities. Its effects can be unpredictable, especially when mixed other drugs.</p>
Health	Science/Math	Geography
<p>Here’s Your Challenge!</p> <ol style="list-style-type: none"> 1. Write a 3-paragraph letter to your lower classmates. 2. Explain how a reduced IQ due to smoking marijuana, could affect their personal goals and their future as a whole. 3. If you would like, ask your teacher to review your letter and share it with a younger student to encourage them not to use drugs. 	<p>Here’s Your Challenge!</p> <p>Discuss the meaning of the following terms found in the paragraph from the Teacher’s Toolbox below:</p> <ul style="list-style-type: none"> Pneumonia Lung Infection Toxic Gases Harmful Tiny Particle Lungs Tobacco Smoke Lung Cancer 	<p>Here’s Your Challenge!</p> <p>Look at the map of the states below that have legalized marijuana.</p> <p>Write a paragraph describing their proximity.</p> <p>Based on observance of the map, write whether you believe the states may have been influenced by the neighboring states in their legalization decisions.</p>
<p>Fun Facts Teacher Toolbox</p> <p>Marijuana is linked to school failure. Marijuana’s negative effects on attention, memory, and learning can last for days and sometimes weeks—especially if you use it often. Someone who smokes marijuana daily may have a ‘dimmed-down’ brain most or all the time. Compared with their peers who don’t use, students who smoke marijuana tend to get lower grades and are more likely to drop out of high school. Research even shows that it can lower your IQ if you smoke it regularly in your teen years. Also, longtime marijuana users themselves report being less satisfied with their lives, having memory and relationship problems, poorer mental and physical health, lower salaries, and less career success.</p>	<p>Fun Facts Teacher Toolbox</p> <p>How does smoking marijuana affect the lungs?</p> <p>Someone who smokes marijuana regularly may have many of the same breathing and lung problems that tobacco smokers do, such as a daily cough, and a greater risk of lung infections like pneumonia. As with tobacco smoke, marijuana smoke has a toxic mixture of gases and tiny particles that can harm the lungs. Although we don’t yet know if marijuana causes lung cancer, many people who smoke marijuana also smoke cigarettes, which do cause cancer—and smoking marijuana can make it harder to quit cigarette smoking.</p>	<p>Fun Facts Teacher Toolbox</p> <p>“How Legal is Marijuana?”</p>  <p>https://teens.drugabuse.gov/blog/post/how-legal-marijuana</p>

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<p>Here's Your Challenge!</p> <p>Study the editorial cartoon from the Teacher Toolbox.</p> <p>Try to identify both obvious and hidden messages in the cartoon before answering the questions below.</p> <ol style="list-style-type: none"> 1. The word “media” is written on the television set in this picture. What does this portray to you? 2. What does the image of the arm and its actions symbolize? 3. What is the most obvious message of this editorial cartoon? 4. Editorial cartoons also have subliminal (hidden) messages. Imagine if this cartoon were portraying YOU in the chair. What message is the cartoon telling you? 5. Think about the messages—both obvious and subliminal—that you get from popular culture, whether it is a TV show, a chart-topping song, or a post on a website. How does this editorial cartoon apply to those messages and how you should perceive them? 	<p>Here's Your Challenge!</p> <p>List 10 reasons teens should not want to weed to be legalized in your state.</p>  <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ 	<p>Here's Your Challenge!</p> <p>Study the editorial cartoon from the Teacher Toolbox.</p> <ol style="list-style-type: none"> 1. What is the most obvious message of this editorial cartoon? 2. Draw a picture that shows the reverse. Your drawing should show how you believe the media should be getting its information, instead of the way it is portrayed in the cartoon. 3. As you are called, explain the depiction in your cartoon.
<p>Fun Facts Teacher Toolbox</p>  <p>http://headsip.scholastic.com/teachers/marijuana-download-the-facts-lesson-3-think-it-through</p>	<p>Fun Facts Teacher Toolbox</p> <p>There's been a lot of talk about legalizing marijuana. Some states that have done so already (or are debating to) and you wonder what does that mean for you?</p> <p>Recreational marijuana First, if you're a teen, it's never legal to use marijuana recreationally (that is, just to get high). Marijuana is also <u>still illegal</u> under U.S. federal law, even in states that have passed laws to make it legal under state law. Confused yet? Okay, so what about those state laws?</p> <p>The <u>District of Columbia</u> and four states (<u>Alaska</u>, <u>Colorado</u>, <u>Oregon</u>, and <u>Washington</u>) allow adults to use marijuana recreationally. While the laws in these places vary, all of them prohibit people under the age of 21 from using marijuana recreationally.</p> <p>https://teens.drugabuse.gov/blog/post/how-legal-marijuana</p>	<p>Fun Facts Teacher Toolbox</p>  <p>http://headsip.scholastic.com/teachers/marijuana-download-the-facts-lesson-3-think-it-through</p>
<p>Health</p>	<p>Science/Math</p>	<p>Geography</p>
<p>Here's Your Challenge!</p> <p>Study and Remember These Facts</p> <ol style="list-style-type: none"> 1. Marijuana use interferes with attention, motivation, memory, and learning. When used heavily during the teen years, it can lower grades and your IQ. 2. Exposure to secondhand marijuana smoke rarely results in a contact high. 3. Serving sizes for marijuana edibles are confusing—it's easy to eat much more than a person means to, with bad side effects. 4. Marijuana doesn't make you more creative—it just makes you think you are. 5. Marijuana can make dogs ill, causing serious medical issues such as injury, dehydration, anxiety, lethargy, impaired balance, vomiting, or diarrhea. A few have even died from eating it. 6. Drugged driving is dangerous, illegal, and happening more and more. The risk of being in an accident doubles after marijuana use. 7. Over three-quarters of the students surveyed in the Monitoring the Future study (and four-fifths of 8th graders) said they disapproved of people using marijuana regularly. 8. Spice, also known as K2, is not fake marijuana. In fact, some effects of Spice are much more intense than those of marijuana and have even been linked to deaths. 9. The Food and Drug Administration approve a small number of medications that contain THC. They are used for treating nausea and appetite problems caused by cancer chemotherapy and AIDS. Marijuana's other chemical—cannabidiol or CBD—also is being studied for potential medical uses, including treatment for seizures. 10. Ancient healers used cannabis in religious ceremonies—not as a party drug. 	<p>Here's Your Challenge!</p> <p>Make a compare and contrast between natural marijuana and synthetic marijuana like the K2/Spice.</p> 	<p>Here's Your Challenge!</p> <p>Research the Marijuana laws in your state and then answer the question below.</p> <p>Question</p> <p>There's been a lot of talk in the U.S. lately about legalizing marijuana. Maybe you've heard stories in the news about some states that have legalized weed (or are debating whether to do that) and wondered, what does that mean for you?</p> <p>How does your state currently regulate marijuana use and abuse?</p>
<p>Fun Facts Teacher Toolbox</p> <p>Have students put the list away and try writing as many of the 10 facts they can remember.</p> <p>https://teens.drugabuse.gov/blog/post/10-things-you-can-learn-about-marijuana-drugs-health-blog</p>	<p>Fun Facts Teacher Toolbox</p> <p>What is K2/Spice and how does it affect the brain?</p> <p>K2/Spice refers to a wide variety of chemical-coated herbal mixtures that have effects like marijuana and that are often sold as both a "safe" and a "legal" alternative to that drug—neither is true. Although the labels on K2/Spice products often claim that they contain “natural” psychoactive material taken from a variety of plants, chemical analyses show that their active ingredients are synthetic compounds, made artificially. Although we do not yet fully know Spice's effects on the human brain, these compounds act in the same brain areas as THC, the main ingredient in marijuana. However, some chemicals in Spice—often of unknown origin—may produce more powerful and unpredictable effects, like extreme anxiety, paranoia, and hallucinations</p>	<p>Fun Facts Teacher Toolbox</p> <p>First, let's get the obvious out of the way: If you're a teen, it's never legal to use marijuana recreationally (that is, just to get high).</p> <p>Marijuana is also <u>still illegal</u> under U.S. federal law, even in states that have passed laws to make it legal under state law. Confused yet? Okay, so what about those state laws?</p> <p>Look up your state's laws regarding marijuana use and share with the class.</p> <p>https://teens.drugabuse.gov/blog/post/how-legal-marijuana</p>

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Marijuana Awareness

Language Arts	Social Studies	Art
<p>Here's Your Challenge!</p> <p>Choose a popular song or music video that mentions drugs or portrays drug use. Remember, even if it isn't said explicitly, there may be hidden messages in the song that suggest that marijuana, tobacco, alcohol, or other drugs are no big deal. Fill in the blanks below, then answer the questions to learn more about the messages you may be getting about marijuana or other drug use.</p> <p>Name of song/video you are analyzing: Intended audience of song/video: Main theme of song/video: How many times are drugs or drug use mentioned/portrayed in the song/video? Indicate whether the drug reference is positive (e.g., "cool," "fun," "not dangerous") or negative (e.g., "not cool," "not fun," "dangerous").</p> <ol style="list-style-type: none"> 1. What messages about marijuana, other drugs, or drug use are mentioned/portrayed in the song/video? 2. Based on the information from the chart above, is the overall message about drugs positive or negative? 3. What information about marijuana or other drug use was omitted from this song/video? 4. Are any of the messages about drugs in this song "hidden"? If so, what are the hidden messages? 	<p>Here's Your Challenge!</p> <ol style="list-style-type: none"> 1. Know that it's never legal to use marijuana recreationally (that is, just to get high). 2. List some of the uses that marijuana has been used in an acceptable manner in our country. 	<p>Here's Your Challenge!</p> <p>Pick one of the side effects listed in the teacher's toolbox. Draw a picture that depicts one of the ways marijuana affects the lives of its users.</p> 
<p>Fun Facts Teacher Toolbox</p> <p>Just how often are you exposed to messages about drugs and alcohol? If you listen to the same song every day, several times a day, for months, does it start to influence how you think about drugs and alcohol, and the choices you make?</p>  <p>http://headsip.scholastic.com/teachers/marijuana-download-the-facts-lesson-4-analyzing-media-messages</p>	<p>Fun Facts Teacher Toolbox</p> <p>Use the link below to guide students as they learn to discern the difference between the various uses for marijuana.</p> <p>https://teens.drugabuse.gov/drug-facts/marijuana</p>	<p>Fun Facts Teacher Toolbox</p> <p>How is marijuana likely to affect you?</p> <p>Learning: Marijuana's effects on attention and memory make it difficult to learn something new or do complex tasks that require focus and concentration.</p> <p>Sports: Marijuana affects timing, movement, and coordination, which can harm athletic performance.</p> <p>Judgment: Marijuana, like most abused substances, can alter judgment. This can lead to risky behaviors that can expose the user to sexually transmitted diseases like HIV, the virus that causes AIDS.</p>
Health	Science/Math	Geography
<p>Here's Your Challenge!</p> <p>In your own words, write a letter to younger students discouraging Marijuana use. Be sure to disclose some of the pertinent facts from the statistics read from the Teacher's Toolbox.</p>	<p>Here's Your Challenge!</p> <p>STUDY AND REMEMBER THESE FACTS</p> <ol style="list-style-type: none"> 1. Marijuana use interferes with attention, motivation, memory, and learning. When used heavily during the teen years, it can lower grades and your IQ. 2. Exposure to secondhand marijuana smoke rarely results in a contact high. 3. Serving sizes for marijuana edibles are confusing—it's easy to eat much more than a person means to, with bad side effects. 4. Marijuana doesn't make you more creative.. 5. Marijuana can make dogs ill, causing serious medical issues such as injury, dehydration, anxiety, lethargy, impaired balance, vomiting, or diarrhea. A few have even died from eating it. 6. Drugged driving is dangerous, illegal, and happening more and more. The risk of being in an accident doubles after use. 7. Over three-quarters of the students surveyed in the Monitoring the Future study (and four-fifths of 8th graders) said they disapproved of people using marijuana regularly. 8. Spice, also known as K2, is not fake marijuana. In fact, some effects of Spice are much more intense than those of marijuana and have even been linked to deaths. 9. The Food and Drug Administration approve a small number of medications that contain THC. They are used for treating nausea and appetite problems caused by cancer chemotherapy and AIDS. Marijuana's other chemical—cannabidiol or CBD—also is being studied for potential medical uses, including treatment for seizures. 10. Ancient healers used cannabis in religious ceremonies—not as a party drug. 	<p>Here's Your Challenge!</p> <p>Make a list of all the states that have legalized Marijuana</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ <p>Research to find how legalized Marijuana impacts crime rates.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Fun Facts Teacher Toolbox</p> <p>Marijuana is addictive.</p> <p>Of course, not everyone who smokes marijuana will become addicted—that depends on a whole bunch of factors— including your family history (genes), the age you start using, whether you also use other drugs, your family and peer relationships, success in school, and so on. Repeated marijuana use can lead to addiction—which means that people have trouble controlling their drug use and often cannot stop even though they want to. Research shows that approximately 9 percent, or about 1 in 11, of those who use marijuana will become addicted. This rate increases to 17 percent, or about 1 in 6, if you start in your teens, and goes up to 25–50 percent among daily users.</p>	<p>Fun Facts Teacher Toolbox</p> <p>Have students put the list away and try writing as many of the 10 facts they can remember.</p> <p>https://teens.drugabuse.gov/blog/post/10-things-you-can-learn-about-marijuana-drugs-health-blog</p>	<p>Fun Facts Teacher Toolbox</p> <p>Guide students as they explore any correlation between states that have legalized marijuana and crime rates.</p>