

INTRODUCTION PAGE

April: Leadership Readiness

Leadership readiness is not a component to Core Curriculum. However, we add this component as a Cognitive Behavioral Therapy. Students who hold themselves accountable as leaders behave more responsibly. They also gain social roles, and they become a school resource through the Mentor training process. Through the training student pledge and learn to:

- Listen and never tell anyone what to do
- Share information because that's what good leaders do
- Share my experiences with classmates so we can learn together
- Respect everyone's right to confidentiality to ensure trust
- Keep a positive attitude so we all can get along
- Be inclusive when working with others
- Respect harmless differences
- Be respectful and encourage peers to set and reach goals
- Advocate for those in harm's way
- Look for good and positive attributes in everyone I meet
- Be receptive to the suggestions of others
- Constantly learn so I have new information to share
- Discourage poor decision making by providing positive options
- Show peers how to diffuse and refuse negative situations
- Become a positive asset to my school, family and community

Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.

Advocacy and Service

Decision Making and Goal Setting

Family Field Trip to Plan for April

Visit a Farm



Visit a Wildlife Reservation

Plant a Fruit Tree

Go Spring Window
Shopping at Office Supply
Store

Take a Downtown Walk

Go Star Gazing

Visit a Historic Home

Go Hiking/Trails